



Why spontaneous language?

Have you ever considered the importance of promoting spontaneous use of language in the classroom? This material provides an overview of how you can encourage your students' production, expanding their linguistic and cultural repertoire.

Further reading



STEPHEN KRASHEN

Principles and Practice in Second Language Acquisition, Englewood Cliffs: Prentice-Hall International, 1982.

ROD ELLIS

Task-Based Language Teaching: Theory and Practice. Cambridge: Cambridge University Press, 2020.

SUSAN M. GASS & LARRY SELINKER

Second Language Acquisition: An Introductory Course. Nova York: Routledge, 2021.

Language growth

Promoting spontaneous language use in the classroom involves creating opportunities for students to use the language in a natural way during interactions.

Remember that you can create a classroom environment that encourages the spontaneous use of the additional language, providing your students with a more engaging educational experience.

Language across disciplines

Connect the foreign language to other subjects, allowing students to make meaningful connections and deepen their learning process.

Collaborate with other teachers to create interdisciplinary projects that integrate language learning with other areas of study, enhancing students' engagement.

Creative projects

Create projects that encourage students to use the language in real-world contexts, fostering collaboration and problem-solving.

Organize debates, discussion circles, group activities, and creative projects to stimulate communication.

Provide specific guidance and praise students to help them express themselves with more confidence and ease, understanding each students' language profile.

Students' interests

Use themes and topics that interest students to motivate them to use the target language in authentic contexts.

Try and use activities, examples and stories that will be interesting and meaningful for them.



Multimedia Resources

Incorporate videos, music, games, and other resources to enrich the learning experience.

Interactive games and quizzes can make learning fun and encourage students to use the language in a playful context.

Using multimedia presentations can provide visual and auditory stimuli that reinforce language concepts and vocabulary.

